PS392 Mettawee Community Sch USD #47

Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	25	8%	0%	12%	20%	60%	8%	80%
GRADE 04								

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	25	0%	4%	16%	80%	0%	4%	80%
Reading Basic Understanding	25	0%	4%	4%	76%	16%	4%	92%
Writing Conventions	25	0%	20%	28%	52%	0%	20%	52%
Writing Effectiveness	25	0%	24%	20%	56%	0%	24%	56%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	25	0%	8%	32%	48%	12%	8%	60%
Math Problem Solving	25	4%	44%	28%	20%	4%	48%	24%
Math Skills	25	0%	0%	16%	48%	36%	0%	84%
GRADE 05							I	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	18	0%	0%	22%	44%	33%	0%	78%

PS392 Mettawee Community Sch USD #47

Assessment	Summary:	Gender

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	12%	29%	59%	0%	88%
GRADE 04							•	

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	N *	Little 0%	Below 0%	Nearly 15%	Achieved 85%	Honors 0%		Honors 85%
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	
0 , 1	*	0%	0%	15%	85%	0%	Below 0%	85%

MATHEMATICS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	5%	25%	55%	15%	5%	70%
Math Problem Solving	*	0%	35%	35%	25%	5%	35%	30%
Math Skills	*	0%	0%	10%	45%	45%	0%	90%

Vermont Assessment Summary 2004



PS392 Mettawee Community Sch USD #47

Assessment Summary: Gender

GRADE 05

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

PS392 Mettawee Community Sch USD #47

Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	25	8%	0%	12%	20%	60%	8%	80%
GRADE 04								

ENGLISH/LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	25	0%	4%	16%	80%	0%	4%	80%
Reading Basic Understanding	25	0%	4%	4%	76%	16%	4%	92%
Writing Conventions	25	0%	20%	28%	52%	0%	20%	52%
Writing Effectiveness	25	0%	24%	20%	56%	0%	24%	56%

MATHEMATICS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	25	0%	8%	32%	48%	12%	8%	60%
Math Problem Solving	25	4%	44%	28%	20%	4%	48%	24%
Math Skills	25	0%	0%	16%	48%	36%	0%	84%
GRADE 05							1	

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	18	0%	0%	22%	44%	33%	0%	78%

PS392 Mettawee Community Sch USD #47

Assessment Summary: D	isabi	lity
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GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	5%	24%	71%	0%	95%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
CDADE 04							•	

GRADE 04

ENGLISH/LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	4%	17%	79%	0%	4%	79%
Reading Basic Understanding	*	0%	4%	4%	75%	17%	4%	92%
Writing Conventions	*	0%	17%	29%	54%	0%	17%	54%
Writing Effectiveness	*	0%	21%	21%	58%	0%	21%	58%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	8%	33%	46%	13%	8%	58%
Math Problem Solving	*	4%	42%	29%	21%	4%	46%	25%
Math Skills	*	0%	0%	13%	50%	38%	0%	88%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Vermont Assessment Summary 2004



Filtered For N > 10

PS392 Mettawee Community Sch USD #47

Assessment Summary: Disability

GRADE 05

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	19%	50%	31%	0%	81%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

PS392 Mettawee Community Sch USD #47

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	12%	24%	65%	0%	88%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04								

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	0%	11%	89%	0%	0%	89%
Reading Basic Understanding	*	0%	0%	5%	79%	16%	0%	95%
Writing Conventions	*	0%	16%	32%	53%	0%	16%	53%
Writing Effectiveness	*	0%	21%	21%	58%	0%	21%	58%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	5%	32%	53%	11%	5%	63%
Math Problem Solving	*	0%	42%	32%	26%	0%	42%	26%
Math Skills	*	0%	0%	16%	42%	42%	0%	84%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Vermont Assessment Summary 2004



PS392 Mettawee Community Sch USD #47

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	15%	46%	38%	0%	85%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

PS392 Mettawee Community Sch USD #47

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	25	8%	0%	12%	20%	60%	8%	80%
GRADE 04								

ENGLISH/LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	4%	17%	79%	0%	4%	79%
Reading Basic Understanding	*	0%	4%	0%	79%	17%	4%	96%
Writing Conventions	*	0%	17%	29%	54%	0%	17%	54%
Writing Effectiveness	*	0%	25%	21%	54%	0%	25%	54%
English Language Learners							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	8%	29%	50%	13%	8%	63%
Math Problem Solving	*	4%	42%	29%	21%	4%	46%	25%
Math Skills	*	0%	0%	17%	50%	33%	0%	83%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
							•	

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	18	0%	0%	22%	44%	33%	0%	78%